**Homework 10/15- 10/19**

**Monday:**

* Reading: Read at least 15 minutes-fill in reading log
* Math: iXL: E.20

**Tuesday:**

* Reading: Read at least 15 minutes- fill in reading log
* Math WB: 2.6

**Wednesday: Student Government Speeches Due**

* Reading: Read at least 15 minutes- fill in reading log
* Word Study: Write your words 1x each. Highlight your vowels in one color and your consonants in a different color

**Thursday:**

* Reading: Read at least 15 minutes- fill in reading log
* Math: iXL- F.14

**Friday:**

* Reading: Read at least 15 minutes- fill in log
* Discussion (no written assignment) *What do you want to get better at in 2nd grade? What is your personal goal? What have you gotten better at so far this year? What do you need to do to achieve your goal?*
	+ Ideas to think about: New reading level, adding 3 digit numbers, writing more sentences etc.

**This week in Second Grade…**

This week in Second grade, we are working hard in our Reading and Writing workshops. In reading, we will be continuing to learn and practice Tricky Word strategies, and learning different retell comprehension strategies. We will be working on IDing the lesson in a story and how readers check their reading to make corrections when needed. In Writing, we are continuing to work in our first unit of study which is Narrative Writing about Small Moments. We are focusing on adding more describing words and details to our work, personal editing, and learning from mentor authors to improve our own small moment.

In Math, we are beginning our study of subtraction. We will be focusing on using addition to help you subtract, solving for the missing number, and introducing how to balance equations.

For Word Study this week, students will be getting their own set of Word Study words. Students will be getting their spelling city log ins to take home this week as a word study resource and homework tool.

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Science, we will be presenting our engineer hand pollinators, digging deeper into how plants and animals work together, and discussing why plants and animals live in some places and not others. We will end the week by beginning our study on habitats.

My website is <http://vollmar2hcs.weebly.com/>.

Let me know if you have any questions. Have a great week!!!

Mrs. Vollmar