**Homework 10/9- 10/12**

**Monday: No School- Indigenous Peoples Day**

**Tuesday:**

* Reading: Read at least 15 minutes- fill in reading log
* Math IXL- click Math, Second Grade skills, complete E.14
	+ Remember username is firstname, lastname, 275 \*no spaces\*: johnsmith275
	+ Password is *hcs# (your classroom number)*
	+ Bonus: try E. 17

**Wednesday: think about student government if you are interested- speeches will be read next Wednesday**

* Reading: Read at least 15 minutes- fill in reading log
	+ Writing Reflection: *Who, What, When, Why, Where?* Answer as many of the 5 W’s of reading and writing from what you have read in your book so far… *who is in the story, what is the story about/what has happened so far, when is the story taking place, where is the story taking place (setting), and why is your character acting this way (problem and events)*\*think of the 5 finger retell to help you\* (characters, setting, problem, events, solution)

**Thursday: 1:00PM Day**

* Reading: Read at least 15 minutes- fill in reading log
* Math: WB page Practice 2.3/2.5
	+ Extra math game (not required) <http://www.mathplayground.com/number_bonds_20.html>
		- Number Bonds: Finding the other addend that would add up to 20

**Friday: Picture Day ☺**

* Reading: Read at least 15 minutes- fill in log

**This week in Second Grade…**

This week in Second grade, we are working hard in our Reading and Writing workshops. This week we will be learning many different strategies to decode tricky words while reading and using stop and jot notes as a way to keep track of our comprehension. In Writing, we are continuing to work in our first unit of study which is Narrative Writing about Small Moments. Students will be working in their second rough draft. They will be focusing on brainstorming writing details about a zoomed in moment, learning to stretch their writing using different strategies, adding a “hook” to open up their piece, and adding senses words and feelings to the writing to bring the stories to life.

In Math, we are working in our second chapter which is addition strategies. Students are learning to develop addition sentences to match a sum, solving and writing their own word problems, adding in any order, doubles and near doubles, adding several addends together, and solving part part whole equations. This week we are reviewing doubles and near doubles and adding many addends together.

For Word Study this week, we will be using 2nd grade sight words (we also used these words last week). We are using this list to introduce and practice different word study activities that we do independently throughout the year. I will be teaching students various activities over the next two weeks, and we will do a spell check on **Friday.** The word list is up on our class website, but I modified it to have less words in our classroom than the whole list on the website.

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Science, we will be discussing how plants and animals depend on each other. We will conduct an investigation to go along with our reading. We will then discuss different animal habitats, and different animal adaptions to survive in those habitats.

Next Wednesday, 2nd grade will be holding their student government elections for our class. Students who are interested should write a short speech that will be read to the class on Wednesday stating why they would be a good candidate for student government. Students who wish to run should be organized and willing to speak in front of their peers. They are responsible for attending meetings (8:00 AM) and reporting back to their class any pertinent information. They should be able to work as a team to meet the needs of the school and should set a good example for the entire student body. Two class candidates will be selected from the voting process.

 My website is <http://vollmar2hcs.weebly.com/>. Friday is Picture Day! Let me know if you have any questions. Have a lovely week!!!

Mrs. Vollmar