**Homework 10/1- 10/5**

**Monday:**

* Reading: Read at least 15 minutes- fill in reading log
* Math: WB page (sent home today)

**Tuesday:**

* Reading: Read at least 15 minutes- fill in reading log
* Writing: What does **Respect** mean to you? How can you show more respect in your own life? (To classmates, teachers, parents, siblings, strangers, etc.) Write a few sentences and add a picture to match- we will share at morning meeting tomorrow

**Wednesday:**

* Reading: Read at least 15 minutes- fill in reading log
  + Reading Response: What was your book about?
    - Write at least 3 sentences about your book and its main idea, add a picture to match (Remember our 5 finger retell to help you: Characters, Setting, Problem, Events, Solution)

**Thursday:**

* Reading: Read at least 15 minutes- fill in reading log
* Math- IXL (click 2nd grade math activities, go to Addition- One digit, and click on **E. 10**

**Friday:**

* Reading: Read at least 15 minutes- fill in log

\*No School Monday October 8th\*

**This week in Second Grade…**

This week in Second grade, we are continuing to dive into our Reading and Writing workshops. We will be learning how to read in longer phrases by scooping up our words, keeping tabs on our comprehension with “stop and jots”, deciding how a book wants to be read, and building our reading stamina. In Writing, we are working in our first unit of study which is Narrative Writing about Small Moments. Students brought in a picture last week which is being used in writing workshop. This week, we will continue to learn how to create meaningful small moment stories, organize our thinking, and learn to magnify on a small moment to draw out more details.

In Math, we are working in our second chapter which is addition strategies. Students will be learning to develop addition sentences to match a sum, solving and writing their own word problems, adding in any order, doubles and near doubles, adding several addends together, plugging numbers into fact family triangles, and solving part part whole equations. Students are coming home with their new iXL log in information. This is a great resource to use for Math and Language Arts concepts. We use this resource in class and it will be assigned for homework some nights. There are more than enough topics on this website to practice, so students are welcome to use this resource at home for practice even when it is not assigned for homework.

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Science, we will be beginning our study on what plants and animals need to survive. Students have been growing plants since the second week of school and we hope to begin using them for our experiment.

This is HCS **Week of Respect** so we will have many conversations and activities based around different ways to show respect to others. This is a great conversation to have at home as well.

My website is <http://vollmar2hcs.weebly.com/>. On the website, you will find homework, extra activities and websites, contact information, and pictures of things we do in the classroom. Let me know if you have any questions. Have a fabulous week!!!

Mrs. Vollmar