**Homework 9/24- 9/28**

**Monday:**

* Reading: Read at least 15 minutes- fill in reading log
* Math: WB 1.1 (sent home today)

**Tuesday:**

* Reading: Read at least 15 minutes- fill in reading log
* Math- Take different numbers of objects (pencils, cereal pieces, marbles, coins, etc. ) and practice verbally (no written assignment) making addition sentences. Be creative in your verbal word problems. Repeat at least 5x- Think about the word problems we did in class
	+ Example: 12 + 8 = 20. Sam played video games for 12 minutes and Jim played for 8 minutes. How many minutes did they play video games altogether?

**Wednesday: Hoboken Historical Museum**

* Reading: Read at least 15 minutes- fill in reading log
* Social Studies: In your homework notebook, write something you learned on our walking field trip to the museum and add a picture to match

**Thursday: Back to School Night!**

* Reading: Read at least 15 minutes- fill in reading log
* Math: Create 2 addition and 2 subtraction word problems to bring into school for a neighbor to solve. – Write in your notebook
	+ Focus on important information (use numbers less than 20)
	+ Use an addition and subtraction “Key Words” (in all, sum, increase, add, altogether, total, how many more/how many less, etc.)

**Friday:**

* Reading: Read at least 15 minutes- fill in log
* Math: Practice counting by 2’s, 5’s, and 10’s as high as you can.

**This week in Second Grade…**

This week in Second grade, we are diving into our Reading and Writing workshops. We will be working on summary strategies (characters, setting, problem, events, solution) and how good readers can “stop and jot” this ideas while they read using post-it’s to create main idea statements about their chapters and books. In Writing, we are launching our first unit of study which is Narrative Writing about Small Moments. Students should bring in a photo from a vacation, picture of friends, or family, something that they remember details about and can write about. Having a picture is a good tool to help the students remember more details about one event. We will be working on zooming in on a moment and asking questions to help add more details to our writing piece.

In Math, we are learning to identify addition and subtraction words to solve word problems and relating addition to subtraction by looking at part-part whole equations/models.

Students received their first reading log today. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive a prize. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Science, we will be collecting data about living and nonliving things in Hoboken, using this data to create bar graphs and we will analyze the bar graphs to discover new information. Our class is helping to be the leaders of recycling for our school. Our classes will be learning about how to better help our school recycle, creating posters to hang up around HCS promoting our school initiative to improve recycling and we will be talking with the Kindergarten and First Grade classes soon about recycling. This is an all year initiative for our class and a great topic to discuss in your own home throughout the year.

In Social Studies, we will be learning about how our classroom and town are made up of many unique cultures and traditions, and how these have changed over time. We will launch this discussion by visiting the Hoboken Historical Museum and continue to study this concept over the next few weeks.

 My website is <http://vollmar2hcs.weebly.com/>. On the website, you will find homework, extra activities and websites, contact information, and eventually pictures of things we do in the classroom. There will also be a tab with Common Core information for Language Arts and Math. I encourage you to read over the standards for a clearer understanding for grade level expectations.

Next week, we will be continuing to assess the student's current levels of functioning, and will be using a computer based tool to gather data called MAP (students did this tool last year). This stands for Measures of Academic Progress. HCS will use it to help us gather more data about student’s current level of knowledge on a variety of topics. There is nothing that students need to do to prepare for this and it will be completed by the end of next week.

Back to School Night is this Thursday. Scholastic orders will be put through at the end of the week. Bring in Box Tops ☺

Have a lovely week!!!

Mrs. Vollmar and Ms. Kulp