**Homework 6/10-5/14**

**Monday:**

* Reading: Read at least 20 minutes- fill in reading log
* Money Review (Ways to show a total) page sent home today

**Tuesday: Sports Day (Wear a sports jersey!)**

* Reading: Read at least 20 minutes- fill in reading log
* Writing- In your notebook, reflect on this year-
  + Ideas to think about: *What was your favorite thing our class learned this year? What was your favorite field trip? What did you get better at this year? How else have you grown this year? Will you miss anything about 2nd grade as you move to 3rd grade?*

**Wednesday: Publishing Party 8:45AM (Crazy Hair or Hat Day!)**

* Reading: Read at least 20 minutes- fill in reading log
* Math Spin and Add and Subtract worksheet review
  + Math: Verbally practice skip counting forward and backwards with common patterns (2s, 5s, 10s) up to 1,000 (try playing Popcorn)
  + challenge: try counting forward and backwards with uncommon patterns (ex. 3s, 9s- recognize that the next number is one less then 10s: 65, 74, 83, 92

**Thursday: Field Day 1:00PM- Wear your team colors!**

* No Homework ☺

**Friday:**

* Reading: Read at least 20 minutes each day- fill in reading log

**This week in Second Grade…**

In Reading Workshop, students are learning to compare and contrast two different fairytales, folktales, or fables. We will also be looking at what characteristics make these types of texts.

In Writing Workshop, students are wrapping up working in their Poetry unit. Students are finishing their final books. We will do our poetry publishing party this Wednesday June 12th at 8:45AM.

In Math, we are cycling back to skills learned this year and will begin learning about skills that will keep up sharp for 3rd grade ☺

We have wrapped up our word study for the year using Spelling City. This resource is still available over the summer to practice past words, and continue to study parts of speech. Students are encouraged to practice their old lists over the summer and continue to use the activities listed (technology not needed): students are always welcome to create a story (real or make believe) and underline the spelling words, write the words in rainbow letters/spooky letters/ bubble letters, connect the words (creating a crossword type connection with all the spelling words), find the words in a book, create word ladders with words (ex. S, se, sec, seco, second, second, second g, second gr, second gra, second grad, second grade!), write your words and color the consonants and vowels different colors, or sketch your words. There are many other ideas to practice your words so feel free to come up with your own too!

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Science this week, we are focusing on Earth and its surfaces. This Unit, we will study the different types of land and water features found on earth, how maps show land and water, how earth’s surfaces change from wind/volcanos/earthquakes and how can problems caused by these changes be solved.

**Have a fantastic week!**

**Mrs. Vollmar**