**Homework 6/3-5/7**

**Monday:**

* Reading: Read at least 20 minutes- fill in reading log
* Word Study: in your HW notebook, how many words can you make from *summer gathering* (circle the biggest word you made)
	+ Optional: In your HW notebook, draw as many ways as you can to make $1.00

**Tuesday: Summer Gathering (no homework)**

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: In your HW notebook, estimate the length of objects in your house. Draw and label 3 objects you would measure with a yard stick, 3 objects you would measure with a ruler and 3 objects you would measure using inches. Ex. Yard stick- length of couch, Ruler- height of an end table, Inches- nail polish bottle.
* Optional: Writing: In your HW notebook, write a free verse poem about your favorite season
	+ Remember to think about line breaks, rhythm and syllables, and if you want a rhyme pattern

**Thursday:**

* Reading: Read at least 20 minutes- fill in reading log
* Science: Draw a map of a room in your house- remember to label, draw as if you were looking down and include all important details (bed, closet, dresser, desk, kitchen appliances, etc.)

**Friday:**

* Reading: Read at least 20 minutes each day- fill in reading log

**This week in Second Grade…**

In Reading Workshop, students are starting their next reading unit which is Fairytales, Folktales, and Fables unit. This week, we will look at the characteristics of these stories, character point of view, and learn how to find the moral (lesson learned) in these types of stories.

In Writing Workshop, students are wrapping up working in their Poetry unit. We will start the week creating free verse poems, then students will begin “fixing up” their poems to start copying to their good copy books. We will do our poetry publishing party June 12th at 8:45AM.

In Math, we are reviewing time, money, measuring and graphing. We will begin cycling back to other skills learned this year and begin learning about skills that will keep up sharp for 3rd grade ☺

We will also be completing our 3rd round of MAP testing this week so please make sure students get a good night sleep.

We have wrapped up our word study for the year using Spelling City. This resource is still available over the summer to practice past words, and continue to study parts of speech. Students are encouraged to practice their old lists over the summer and continue to use the activities listed (technology not needed): students are always welcome to create a story (real or make believe) and underline the spelling words, write the words in rainbow letters/spooky letters/ bubble letters, connect the words (creating a crossword type connection with all the spelling words), find the words in a book, create word ladders with words (ex. S, se, sec, seco, second, second, second g, second gr, second gra, second grad, second grade!), write your words and color the consonants and vowels different colors, or sketch your words. There are many other ideas to practice your words so feel free to come up with your own too!

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Science this week, we are focusing on Earth and its surfaces. This Unit, we will study the different types of land and water features found on earth, how maps show land and water, how earth’s surfaces change from wind/volcanos/earthquakes and how can problems caused by these changes be solved.

**Have a lovely week!**

**Mrs. Vollmar**