**Homework 5/28-5/31**

**Tuesday:**

* Reading: Read the Times for Kids article *Meet the Neighbors*
	+ Complete comprehension page
	+ Optional- Word Study: complete an activity listed below

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: WB page: *Telling Time*
	+ Optional: Write a Limerick Poem (5 lines: 8-9 syllables, 8-9, 5-6, 5-6, 8-9)
		- Remember *There Once was a….*

**Thursday:**

* Reading: Read at least 20 minutes- fill in reading log
	+ Write an similes or metaphors your author used
* Word Study- Spelling City

**Friday: Spell Check**

* Reading: Read at least 20 minutes each day- fill in reading log

**This week in Second Grade…**

In Reading Workshop, students will be presenting their book club projects. Students will then be learning to read poetry focusing on the beats, repetition, and rhythm of lines and stanzas. We will be finding similes and metaphors in poetry.

In Writing Workshop, students are working in their Poetry unit. We will be creating Limerick poems this week which will focus on counting beats and lines as well. We will end the week creating free verse poems.

In Math, we are wrapping up learning about creating and interpreting different types of graphs. We will be moving on to learning about telling time to the five minutes, reading time in different ways (half past, quarter to, etc.)

Students will be using Spelling City for Word Study. We will continue to review nouns, verbs, adjectives, and adverbs in our poetry writing unit. Our next spell check will be on Friday, May 31st. Instead of using Spelling City, students are always welcome to create a story (real or make believe) and underline the spelling words, write the words in rainbow letters/spooky letters/ bubble letters, connect the words (creating a crossword type connection with all the spelling words), find the words in a book, create word ladders with words (ex. S, se, sec, seco, second, second, second g, second gr, second gra, second grad, second grade!), write your words and color the consonants and vowels different colors, or sketch your words. There are many other ideas to practice your words so feel free to come up with your own too!

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Science this week, we are focusing on Earth and its surfaces. This Unit, we will study the different types of land and water features found on earth, how maps show land and water, how earth’s surfaces change from wind/volcanos/earthquakes and how can problems caused by these changes be solved.

**Have a great week!**

**Mrs. Vollmar**