**Homework 5/20-5/24**

**Monday:**

* Reading: Read the Times for Kids article *TFK At Work.*
  + Complete comprehension page

**Tuesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: WB page Measuring with Graphs
  + Optional: Create a Haiku poem about your family (syllables: 5/7/5)

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: iXl: R.6- Interpreting Line Plots
  + Optional R.7 (Any through R.13 will be good practice for creating and reading graphs from data)

**Thursday: Move Up Day ☺**

* Reading: Read at least 20 minutes- fill in reading log
* Writing: In your HW notebook, write what you are most looking forward to in 3rd grade and one question you have about 3rd grade. We will share together as a class!

**Friday: 1:00PM**

* Reading: Read at least 20 minutes each day- fill in reading log

\*No School Monday\*

**This week in Second Grade…**

In Reading Workshop, students are working in their book club groups to finish their books and show what they learned in unique ways. They will also be learning to read poetry focusing on the beats, repetition, and rhythm of lines and stanzas.

In Writing Workshop, students are working in their Poetry unit. Students are learning their next type of poetry which is Haiku. We are focusing on creating poetry with specific beats and syllables (5, 7, 5) and hope to end the week creating Limerick poems.

In Math, we are learning about gathering data, reading data, and creating different graphs from out data. We will be measuring different objects and creating graphs from our measurements and learning to interpret different types of graphs.

Students will be using Spelling City for Word Study. We will continue to review nouns, verbs, adjectives, and adverbs in our poetry writing unit. Our next spell check will be next Friday, May 31st. Instead of using Spelling City, students are always welcome to create a story (real or make believe) and underline the spelling words, write the words in rainbow letters/spooky letters/ bubble letters, connect the words (creating a crossword type connection with all the spelling words), find the words in a book, create word ladders with words (ex. S, se, sec, seco, second, second, second g, second gr, second gra, second grad, second grade!), write your words and color the consonants and vowels different colors, or sketch your words. There are many other ideas to practice your words so feel free to come up with your own too!

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Science this week, we are focusing on Earth and its surfaces. This Unit, we will study the different types of land and water features found on earth, how maps show land and water, how earth’s surfaces change from wind/volcanos/earthquakes and how can problems caused by these changes be solves.

**Have a fantastic week!**

**Mrs. Vollmar**