**Homework 5/13-5/17**

**Monday:**

* Reading: Read the Times for Kids article *Stem Stars*
	+ In your HW notebook, write about what you want to be when you grow up. Think about *Why do you want to do this job? How will you achieve this goal? Will there be obstacles to overcome?*
* Word Study: Spelling City (or an activity listed below)

**Tuesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: Review adding and subtracting $ worksheet (sent home yesterday)
	+ Optional- iXL Measuring (S.3)

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: iXl: select a topic you feel you need more work in. Be honest with yourself to help grow your math brain ☺
	+ Optional- Write a Cinquain poem about HCS

**Thursday:**

* Reading: Read at least 20 minutes- fill in reading log
* Word Study- Spelling City

**Friday: Spell Check**

* Reading: Read at least 20 minutes each day- fill in reading log

**This week in Second Grade…**

In Reading Workshop, we are working in our literacy groups and continuing to study our characters. Students will be working in their book club groups to finish their books and show what they learned in unique ways.

In Writing Workshop, students are working in their Poetry unit. Students are finishing up their Antonym Diamante poems and will be starting their Cinquain poems. We will end the week learning about Simile poems.

In Math, we will be wrapping up learning about Money. We are working on measuring using standard and non-standard measuring tools. We will focus on selecting appropriate measuring tools (ex. You wouldn’t use inches to measure the length of our classroom) and we will focu on estimation of lengths and widths compared to actual measurements of objects.

Students will be using Spelling City for Word Study. We will continue to review nouns, verbs, adjectives, and adverbs in our poetry writing unit. Our next spell check will be this Friday, May 17th. Students are welcome to review old spelling city lists or practice the ideas below with their old lists: creating a story (real or make believe) and underline the spelling words, write the words in rainbow letters/spooky letters/ bubble letters, connect the words (creating a crossword type connection with all the spelling words), find the words in a book, create word ladders with words (ex. S, se, sec, seco, second, second, second g, second gr, second gra, second grad, second grade!), write your words and color the consonants and vowels different colors, or sketch your words. There are many other ideas to practice your words so feel free to come up with your own too!

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Science this week, we are going to be creating new things out of common recycled items as well as researching important data around reducing, reusing, and recycling. We will be sharing information with another class this week.

**Have an awesome week!**

**Mrs. Vollmar**