**Homework 5/6-5/10**

**Monday:**

* Reading: Read the Times for Kids article *The Power of Play* and complete comprehension page

**Tuesday:**

* Reading Comprehension: Read The Moon and answer questions about the poem (sent home today)
  + On the back, draw a picture of any images that stuck out to you while reading
* Math- Counting Change worksheet (sent home Monday)

**Wednesday: Carnegie Hall**

* Reading: Read at least 20 minutes- fill in reading log
* Math: iXl: select a topic you feel you need more work in. Be honest with yourself to help grow your math brain ☺

**Thursday: 1:00PM**

* Reading: Read at least 20 minutes- fill in reading log
* Word Study- Spelling City

**Friday- Water Walk**

* Reading: Read at least 20 minutes each day- fill in reading log

**This week in Second Grade…**

In Reading Workshop, we are working in our literacy groups and continuing to study our characters. Students will be working in their book club groups to finish their books and show what they learned in unique ways.

In Writing Workshop, students are working in their Poetry unit. Students are learning to add to their acrostic poems as well as write synonym and antonym diamante poems.

In Math, we will be wrapping up learning about Money. Students will be adding and subtracting money and making estimations. We will then be moving to measuring and graphing.

Students will be using Spelling City for Word Study. We will continue to review nouns, verbs, adjectives, and adverbs in our poetry writing unit. Our next spell check will be on Friday, May 17th.

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

Unfortunately, we did not have an opportunity to share our #realprincess ideas with another class last week but hopefully we will soon. In Science this week, we are going to be looking how to reuse common items in new ways.

We will be going to Carnegie Hall on Wednesday and will be back before lunch and Friday afternoon is our schools Water Walk at Pier A!

**Have a fantastic week!**

**Mrs. Vollmar**