**Homework 4/29-5/3**

**Monday:**

* Reading: Read the informational article about *Shapes* and answer the questions about the reading (remember, slow down and find the answer in the text)

**\*We are collecting items for some in class activities around Reducing/Reusing/Recycling: old t-shirts, bottle tops, cereal boxes, old crayons (blue and green).**

**Tuesday:**

* Reading: Read for at least 20 minutes- fill in reading log
* Math: iXl: select a topic you feel you need more work in. Be honest with yourself to help grow your math brain ☺

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: Worksheet review *Naming Fractions* (sent home Monday)

**Thursday**

* Reading Comprehension: Read *The Moon* and answer questions about the poem (sent home today)
	+ On the back, draw a picture of any images that stuck out to you while reading

**Friday**

* Reading: Read at least 20 minutes each day- fill in reading log

**This week in Second Grade…**

In Reading Workshop, we are getting back into the swing of things after the nice long break. We will be reviewing how to collect information about our characters, dig deeper while reading to make connections to the text, and meeting in our book club groups.

In Writing Workshop, students will be doing some writing stamina exercises with prompt writing and we will be starting our next writing unit which is Poetry.

In Math, we will be starting our next chapter which is Money. Students will be learning to add and subtract money, make one amount in several different ways, and estimating sums and differences.

We will pick up with new Word Study lists next week. We will be reviewing adjectives, nouns, adverbs, and verbs with our poetry unit, as well as learning many other grammar skills.

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Social Studies, we turned our #realprincess ideas into a book and will be sharing our ideas with another class. In Science this week, we are going to be looking how to reuse common items in new ways and discussing what happens to materials as they are heated and cooled.

**Have a fantastic week!**

**Mrs. Vollmar**