**Homework 4/15-4/18**

**Monday:**

* Reading: Read the Times for Kids Article *Local Flavor*
	+ In your HW notebook, write about something you want to do that would positively impact others and how you would do it. Think of your talents and interests like the kids in the KIDS CENTRAL page of the article.
* **\*We are collecting items for some in class activities around Reducing/Reusing/Recycling: old t-shirts, bottles, bottle tops, jars, cereal boxes, egg cartons, old crayons (blue and green).**

**Tuesday:**

* Reading: Read for at least 20 minutes- fill in reading log
* Math: iXL U.7 or U.8- Shapes of Everyday Objects

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Writing- Write and draw about one way you are going to focus on Reducing/Reusing/and Recycling (we will share tomorrow during morning meeting)

**Thursday- 1:00PM day**

* Reading: Read at least 20 minutes each day- fill in reading log

**SPRING BREAK!**

**Spring Break Practice Ideas**

* Use our class website under Extra Activities and Ideas
* Reading- read on Razz Kids and complete the comprehension questions. Have conversations about your books while you read. Complete fiction (5 finger retell) or non-fiction reading (interesting facts/main idea) reflections for books not on Razz Kids.
* Earth Day- Reduce/Reuse/Recycle. Focus on the ways we discussed reducing our impact on our environment, Reusing items in new ways, and recycling your can/bottles/cardboard/etc.
* Math- use iXL to practice previously learned skills, find shapes and count money, and practice creating your own word problems, solving for the missing number, and review your flashcards.
* Writing- Writing journal entries about activities you did over break: *who were you with, what did you do, when did you go, why did you do this activity, where were you.*

**This week in Second Grade…**

In Reading Workshop, we will be reading in our book series books and reflecting on our first meetings last week. We will then be bringing in Earth Day (April 22) through read aloud and classroom activities.

In Writing Workshop, students are continuing to create their Informational books. They are completing their final drafts this week and the publishing party is Wednesday April 17th at 8:45AM.

In Math, we are working in our chapter on Geometry. Students are learning to make shapes using other shapes, sorting 3d shales by vertices, edges, and faces, and 2d shapes by angles and sides. Remember to try and bring in conversations around shapes, time, money, measurement, graphing. Students can start getting a sense for these topics by having conversations in the car about shapes they see, looking for shapes around the house, counting change at a store or a tip at a restaurant, adding up totals waiting in line to buy something, and reading a standard clock when they encounter one, measuring lengths/widths of items around the house, sorting various items based on different attributes (asking your child to sort items/shapes independently without an adult telling them what sorting method to use) or using measuring tools to bake.

In Word Study, we are not getting new words for our short week. Students are welcome to review old spelling city lists or practice the ideas below with their old lists: creating a story (real or make believe) and underline the spelling words, write the words in rainbow letters/spooky letters/ bubble letters, connect the words (creating a crossword type connection with all the spelling words), find the words in a book, create word ladders with words (ex. S, se, sec, seco, second, second, second g, second gr, second gra, second grad, *second grade*!), write your words and color the consonants and vowels different colors, or sketch your words. There are many other ideas to practice your words so feel free to come up with your own too!

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Social Studies, we will be learning more about gender stereotypes, specifically around jobs. We will review the read aloud *She Persisted* and *Princesses Wear Pants*. We are creating our own Disney Princesses for the campaign #realprincess from dosomething.org. We will turn our ideas into a classroom book and share our ideas with other classes.

**Have a nice week and an even better spring break!**

**Mrs. Vollmar**