**Homework 4/8-4/12**

**Monday:**

* Reading: Read the Times for Kids Article *Adventure on Wheels*
	+ In you HW notebook, write 3 interesting facts your learned (remember to put the facts in your own words)
	+ Optional: Select a word study idea below and complete

**Tuesday:**

* Reading: Read for at least 20 minutes- fill in reading log
* Math: Workbook page-Shapes (sent home Monday)

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: Go on a shape hunt around your house/Hoboken. In your notebook, draw and label 2D and 3D shapes that you see. *Do you see a larger object made up of smaller shapes?*

**Thursday- 1:00PM day**

* Reading: Read at least 20 minutes each day- fill in reading log
* Word Study: Word study activity (Spelling City or one listed below underlined in the newsletter)

**Friday: Spell Check**

* Reading: Read at least 20 minutes

**This week in Second Grade…**

In Reading Workshop, we will be analyzing characters, specifically in book series, to become experts on that character. We will be analyzing how an author uses vivid and specific words to convey the story. Students will be meeting in book clubs each week to complete various comprehension tasks and become experts in that series. Students are receiving their first book this week and will have their second meeting this Friday.

In Writing Workshop, students are continuing to create their Informational books. Students will be doing some “fast fact” research and learning to create a glossary for their books. Students will be beginning their final drafts this week and the publishing party is next Wednesday April 17th at 8:45AM.

In Math, we are working in our chapter on Geometry. Students are learning to make shapes using other shapes, sorting 3d shales by vertices, edges, and faces, and 2d shapes by angles and sides. Remember to try and bring in conversations around shapes, time, money, measurement, graphing. Students can start getting a sense for these topics by having conversations in the car about shapes they see, looking for shapes around the house, counting change at a store or a tip at a restaurant, adding up totals waiting in line to buy something, and reading a standard clock when they encounter one, measuring lengths/widths of items around the house, sorting various items based on different attributes (asking your child to sort items/shapes independently without an adult telling them what sorting method to use) or using measuring tools to bake.

In Word Study, we are using Spelling City and our word lists from last week. Our next spell check will be this Friday April 19th. If students complete all activities on Spelling City, Spelling City is ever not working, or they want to complete an activity not on the computer, students can choose any activity from the following list: creating a story (real or make believe) and underline the spelling words, write the words in rainbow letters/spooky letters/ bubble letters, connect the words (creating a crossword type connection with all the spelling words), find the words in a book, create word ladders with words (ex. S, se, sec, seco, second, second, second g, second gr, second gra, second grad, *second grade*!), write your words and color the consonants and vowels different colors, or sketch your words. There are many other ideas to practice your words so feel free to come up with your own too!

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Social Studies, we will be learning about gender stereotypes. We will read books like *She Persisted* and *Princesses Wear Pants*. We will then be creating our own Disney Princesses for the campaign #realprincess from dosomething.org.

**Have an awesome week!**

**Mrs. Vollmar**