**Homework 4/1-4/5**

**Monday:**

* Reading: Read the Times for Kids Article *Wild Weather*
	+ Complete Times for Kids comprehension page

**Tuesday:**

* Reading: Read for at least 20 minutes- fill in reading log
* Math: Workbook page (sent home Monday)

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: iXl: select a topic you feel you need more work in. Be honest with yourself to help grow your math brain ☺

**Thursday**

* Reading: Read at least 20 minutes each day- fill in reading log
* Word Study: Word study activity (Spelling City or one listed below underlined in the newsletter)

**Friday: Pajama Day!**

* Reading: Read at least 20 minutes

**This week in Second Grade…**

In Reading Workshop, we will be analyzing characters, specifically in book series, to become experts on that character. Students will be meeting in book clubs each week to complete various comprehension tasks and become experts in that series.

In Writing Workshop, students are continuing to create their Informational books. Students are learning to write more factually vs conversationally. Students will also be creating a conclusion, editing their work individually, and editing their work with a partner.

In Math, we are reviewing subtracting three digit numbers, specifically problems that use one and two digit regrouping. We will review logical reasoning and how to use place value to solve these types of problems. I suggest students continually add to and go through their math flashcards on a regular basis and add to them! Students can add and subtract “mental math” problems such as 62+17, 13+40 or 56-24…. Students can still show it to solve but the more they practice, the more they will be able to solve mentally.

This week, we will be moving towards shapes and then time/money/ measurement/graphing. Students can start getting a sense for these topics by having conversations in the car about shapes they see, looking for shapes around the house, counting change at a store or a tip at a restaurant, adding up totals waiting in line to buy something, and reading a standard clock when they encounter one, measuring lengths/widths of items around the house, sorting various items based on different attributes (asking your child to sort items/shapes independently without an adult telling them what sorting method to use) or using measuring tools to bake.

In Word Study, we will be back on Spelling City. Our next spell check will be Friday April 19th. If students complete all activities on Spelling City, Spelling City is ever not working, or they want to complete an activity not on the computer, students can choose any activity from the following list: creating a story (real or make believe) and underline the spelling words, write the words in rainbow letters/spooky letters/ bubble letters, connect the words (creating a crossword type connection with all the spelling words), find the words in a book, create word ladders with words (ex. S, se, sec, seco, second, second, second g, second gr, second gra, second grad, *second grade*!), write your words and color the consonants and vowels different colors, or sketch your words. There are many other ideas to practice your words so feel free to come up with your own too!

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Science, we will be discussing how materials can be reused, and what happens when materials are mixed. Students will be conducting experiments that reinforce these topics.

**Have an amazing week!**

**Mrs. Vollmar**