**Homework 2/25- 3/1**

**Monday:**

* Reading: Read at least 20 minutes-fill in reading log
* Word Building: In your notebook, make as many words as you can from the words *February break*! (try and make words of all different lengths)
  + Optional: Math: Play Popcorn with someone at home, Practice skip counting forward and backwards by different patterns… challenge yourself to count to bigger numbers!

**Tuesday: Fox in Socks (wear crazy socks!)**

* Reading: Read at least 20 minutes- fill in reading log
* Math: iXL: Review any subtraction double digit subtraction strategies. Remember to be honest with yourself ☺ (H in ixl)

**Wednesday: Pink Shirt Day! A Global initiative to end bullying! \*Wacky Wednesday\*(Wear your wackiest outfit with a pink shirt ☺**

* Reading: Read at least 20 minutes- fill in reading log
* Discussion: Discuss with someone at home why we were encouraged to wear pink shirts today. *Think about: What can you do to help stop and end bullying?* *What does that look like both in and out (park, friends party, sports game, etc.) of the classroom*?

**Thursday: Whoville (Crazy Hair Day!)**

* Reading: Read at least 20 minutes- fill in reading log
* Word Study: iXL: VV.6- Does this adverb tell you how, when, or where?

**Friday: Dr. Seuss’s Birthday (3/2)! Cat in the Hat: crazy hat day! \*Read Across America Day!\***

* Reading: Read at least 20 minutes- fill in reading log

**This week in Second Grade…**

In Reading Workshop, we will be getting back into the swing of things by reviewing how to appropriately read different punctuation works to work on fluency. We will also be focusing on reading dialogue with expression, using context clues to understand the actions/motivations of a character, and will end the week celebrating Dr. Seuss birthday with some books and activities! With that in mind, students can participate in our class Dr. Seuss dress up activities this week.

In Writing, we are working in our next unit which is Non-Fiction writing. We will be reviewing lab reports from before break, and then students will work in groups creating their own questions, hypothesis, procedures, observations, and conclusion for their investigations.

In Spelling, we will be reviewing different grammar skills learned this year as well as learning about Adverbs.

In Math this week, we are reviewing different skills learned this year such as addition and subtraction with regrouping. We will move onto place value skills up and through 1,000. Students will be learning to make their larger numbers in different ways and move on their mental hundreds chart (and beyond) based on expanded form.

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive a small prize. Student can log two different times a day for reading, as long as the reading was for at least 20 minutes. It is important to have discussions about the books to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.* Students should be coming home with their book buddy bags so they can be reading books on their level at home as well as in the classroom.

In Social Studies, we will be presenting our inventors projects throughout the week. We will then be starting our 2nd Science Unit which is focused on Materials and Their Uses. We are bringing a lot of science work into our writing workshop through our investigations and creating of lab reports.

Our website is <http://vollmar2hcs.weebly.com/>. On the website, you will find homework, extra activities and websites, contact information, and pictures of things we do in the classroom ☺

Have a terrific week!!!

Mrs. Vollmar