**Homework 2/11- 2/15**

**Monday:**

* Reading: Read at least 20 minutes-fill in reading log
* Math: iXL- H.6: Subtract two-two digit numbers with regrouping

**Tuesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Word Study- Create a word search (sent home yesterday) from your spelling words. Bring in to class to switch with a group member ☺

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: WB page (sent home today)

**Thursday: Valentine’s Day!! 1:00PM Day**

* Reading: Read at least 20 minutes- fill in reading log
* Write a nice note to a classmate to fill their bucket ☺
	+ Reflect on nice things your classmate does for our class
	+ What are some character traits to describe your classmate and why do you think so

**Friday: Spell Check**

* Reading: Read at least 20 minutes- fill in reading log

**No School next week- Inventor Project due after break!**

**\*Have a wonderful February break!\***

* **Activity Suggestions**
	+ Reading Reflections (fiction and non-fiction)
	+ Writing: Journal entries
	+ Coding exercises from code.org or https://hourofcode.com/us
	+ Math: iXL, popcorn, flashcards, top it
	+ Spelling: review spelling city and 2nd grade sight words
	+ Use our class website and old homework for other extra practice ideas over break!

**This week in Second Grade…**

 In Reading Workshop, we will be starting our third reading unit focused back on fiction books. Students will learn to read a book the way it wants to be read and learn to scoop up their words while reading to help develop better fluency.

In Writing, we are beginning our next unit which is Non-Fiction writing. We will be starting with Lab Reports and we will be conducting an experiment this week to learn to write like scientist.

In Spelling, we will be using our spelling words and spelling city. Spell check will be on Friday.

In Math, we are working in our subtraction unit. We will be learning to subtract using regrouping, both with one and two digit numbers, and learning to use addition to check our work. We are continuing to focus on how addition and subtraction can work together and how we can use the opposite methods to check your work (part part whole, fact family triangle, adding/subtracting on a number line, adding/ subtracting on a hundreds chart).

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive a small prize. Student can log two different times a day for reading, as long as the reading was for at least 20 minutes. It is important to have discussions about the books to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.* Students should be coming home with their book buddy bags so they can be reading books on their level at home as well as in the classroom.

In Social Studies, we are working in our unit on inventors. Students have been assigned their second project of the year which is due the day after break, but if completed early, can be brought in before break. We are focusing our studies on African American Inventors for Black History Month. We will learn about how inventions progress society and how some inventions may not bring about positive changes (we will talk about inventions like cell phones and their positive and negative effects on society). We will learn to research important inventors and study how their hard work has influenced other inventors. We are discussing how some inventions are developed by accident and some take a very long time to create, and how technology/tools available influence the progression of inventions.

 Our website is <http://vollmar2hcs.weebly.com/>. On the website, you will find homework, extra activities and websites, contact information, and pictures of things we do in the classroom ☺

Have an amazing week!!!

Mrs Vollmar