**Homework 1/29- 2/1**

**Monday:**

* Reading: Read at least 20 minutes-fill in reading log
* Math WB page (sent home today)
	+ Optional: Ixl G.6 or Fruit Splat Addition game

**Tuesday:**

* Reading: Use Razz Kids to read a book and answer the comprehension questions
* Word Study: use IXL and complete Language Arts VV.3 (Identify adjectives that describe a noun)

**Wednesday:**

* Reading: Read at least 20 minutes-fill in reading log
* Math: WB page review
	+ Optional- iXL review: Choose an activity you feel you need more practice in, Remember to be honest with yourself ☺

**Thursday:**

* Reading: Read at least 20 minutes- fill in reading log
* Word Study: In your HW notebook, list 5 adjectives that your author used (remember an adjective describes a noun). Then, pick 3 and use them in your own sentences

**Friday:**

* Reading: Read at least 20 minutes- fill in reading log

This week in Second Grade…

 In Reading Workshop, students will also be focusing on identifying the main idea of multiple texts by creating main idea statements with supporting details. We are learning about Close Reading strategies and how to go back into a text to answer comprehension questions. We wrapped up our non-fiction research group projects on Friday. In word study, students will be practice using and identify adjectives. We will be doing a cumulative review of all grammar skills learned this year (irregular/plural/singular/collective nouns, present and past tense irregular verbs, and adjectives)

In Writing, we are learning about Opinion and Persuasive writing. Students will review their writing pieces from this unit and select their piece for our publishing party. We will be reviewing all topics learned this unit to edit our pieces and use reflective feedback from the teacher and classmates to strengthen our writing. The publishing party will be Friday February 8th at 8:45AM.

In Math, we are wrapping up learning about different addition strategies. We are reviewing adding multiple addends, solving for the missing addend, and how to show our “math brain” to solve a problem.

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive a small prize. Student can log two different times a day for reading, as long as the reading was for at least 20 minutes. It is important to have discussions about the books to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.* Students should be coming home with their book buddy bags so they can be reading books on their level at home as well as in the classroom.

In Social Studies, we have started our unit on inventors. Students will be coming home with their second project of the year this week (didn’t pass out last week). We will learn about how inventions progress society and how some inventions may not bring about positive changes (we will talk about inventions like cell phones and their positive and negative effects on society). We will learn to research important inventors and study how their hard work has influenced other inventors.

 Our website is <http://vollmar2hcs.weebly.com/>. On the website, you will find homework, extra activities and websites, contact information, and pictures of things we do in the classroom ☺

Have a lovely week!!!

Mrs Vollmar