**Homework 1/22- 1/25**

**Monday: MLK Day**

**Tuesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Word Study/Language Arts- RR.3: Identify Action Verbs
  + Optional: iXL: O.3: practice spelling sight words

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: WB page- sent home today

**Thursday:**

* iXL: Reading Strategies V.1: Read and Understand Informational Passages
* Writing- In your HW notebook, draw a picture of an invention you use every day. Answer these questions: *How do you use this invention? Why is this invention helpful? What would you do if you did not have this invention?* 
  + Optional: Writing Strategies iXL: AA.1: Authors Purpose

**Friday:**

* Reading: Read at least 20 minutes- fill in reading log

Extra Weekly Activity Ideas

* Creating words from larger words- how many words can you make from *wintertime, blizzard, snowman*
* Reading reflections: Favorite part, opinion of book, analyze characters, make connections
* Using Spelling City to review old spelling words
* Using iXL and Raz Kids

This week in Second Grade…

In Reading Workshop, groups are finishing up researching, creating and presenting their group research project. Groups have practiced asking questions before researching, keeping track of new learning, and asking further “wonderings” after researching. In word study, we are spending this week focusing on grammar skills, such as verbs (present and past), irregular verbs, common/proper/ and irregular nouns. IXL is an awesome resource to further practice these grammar skills, but they can easily be reinforced through conversations and ID these types of words in everyday reading/texts.

In Writing, we are learning about Opinion and Persuasive writing.  Students will be selecting their individual topic for their next writing piece on the unit. Students will be developing webs to help with brainstorming strong supporting opinions, reasons, and examples. Students will also focus on transition sentences to open and close their writing pieces. Publishing Party Date coming very soon!

In Math, we are learning about different addition strategies. We are practicing adding with and without regrouping with two digit numbers. We are working on adding more than two numbers (ex. 32+43+15), solving equations by showing your work on a number line. We are also reviewing ways to make 100, finding the missing number piece, and looking at word problems that have extra or missing information.

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive a small prize. Student can log two different times a day for reading, as long as the reading was for at least 20 minutes.  It is important to have discussions about the books to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.* Students should be coming home with their book buddy bags so they can be reading books on their level at home as well as in the classroom. Students are welcome to read Raz Kids as their independent reading. Raz kids does not always have the same leveling system as in the classroom so do not be surprised if the letter on their account is different that their book buddy bag.

In Social Studies, we are starting our unit on inventors. Students will be coming home with their second project of the year at the end of the week. We will learn about how inventions progress society and how some inventions may not bring about positive changes (we will talk about inventions like cell phones and their positive and negative effects on society). We will learn to research important inventors and study how their hard work has influenced other inventors.

    Our website is <http://vollmar2hcs.weebly.com/>.  On the website, you will find homework, extra activities and websites, contact information, and pictures of things we do in the classroom ☺

Have a lovely week!!!

Mrs Vollmar