**Homework 1/7- 1/11**

**Monday:**

* Reading: Read at least 20 minutes- fill in reading log
* Research: Research a famous quote from Dr. Martin Luther King Jr., Ruby Bridges, or Rosa Parks (write it or print it out). Glue it on a piece of paper and underneath, try and explain what you think that quote means. Do your best ☺
	+ \*\*Due throughout the week (we will share a few each day), not necessarily tomorrow, you may need adult help!\*\*

**Tuesday:**

* Reading: Read at least 20 minutes
* Math WB 7.1
	+ Bonus (not required): iXL L.4 (Addition and Subtraction Balancing Equations)

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Phonics- In your HW notebook, how many words can you make from the word *Civil Rights Movement* (circle the longest word you made)

**Thursday: Walking field trip and 1:00PM day**

* Reading: Read at least 20 minutes- Respond Verbally
* Word Study: Spelling City

**Friday:**

* Reading: Read at least 20 minutes- fill in reading log

This week in Second Grade…

 In Reading Workshop, we are reviewing what good readers look for while reading their books, authors purpose for non-fiction texts (lessons from the civil rights movement leaders over the next two weeks), and how to use non-fiction text features to gather more information about a topic. Students will be using Spelling City this week. Students will have their spell check next Friday (1/18/19)

In Writing, we are learning about Opinion and Persuasive writing. We will review OREO (Opinion, Reason, Examples, Opinion restated) as a writing tool, and will begin new webs and a new rough drafts. We will be learning to add hook sentences and closing sentences to our independent writing pieces.

In Math, we are finishing reviewing what we have learned so far this year. We will be reviewing ways to show a number, addition and subtraction strategies, balancing equations, and completing number puzzles. We will be moving on to learning different subtraction strategies for larger numbers. We will learn about subtracting multiples of 10 using mental strategies, moving on a hundreds chart and how adding can help you subtract through number understanding number relationships.

In Social Studies, we will be learning about the Civil Rights Movement. We will discuss Ruby Bridges, Rosa Parks, and MLK and how their courage has shaped history today. On Friday, we will be working with the upper school to create posters in preparation for the March on Washington Street on Friday January 18th.

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive a small prize. Student can log two different times a day for reading, as long as the reading was for at least 20 minutes. It is important to have discussions about the books to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.* Students should be coming home with their book buddy bags so they can be reading books on their level at home as well as in the classroom.

 Our website is <http://vollmar2hcs.weebly.com/>. On the website, you will find homework, extra activities and websites, contact information, and pictures of things we do in the classroom ☺

Have a fantastic week!!!

Mrs Vollmar