**Homework 12/3- 12/7**

**Monday:**

* Reading: Read at least 20 minutes-fill in reading log
	+ Discuss (no written assignment) with someone at home your favorite part of the book/chapter/pages read that day. Support your ideas with EVIDENCE from the text (think of the flow of our webs from writing today)
* Math: practice your number sense by counting by 2’s, 5’s, or 10’s from any number (or make your own pattern): Teach someone at home the Popcorn game ( you can try counting forwards and backwards)
	+ Example: “45: 47, 49, 51, 53, 55… or 21: 31, 41, 51, 61, 71, etc.
	+ Optional: iXL: M.6

**Tuesday: Little City Book Fair! If you are bringing money, put it in a LABELD and SEALED envelope or zip lock!**

* Reading: Read at least 20 minutes- fill in reading log
* Optional: Word Study- Write your words in ABC order

**Wednesday:**

* Reading: Read at least 20 minutes- fill in reading log
* Math: iXL M.8
* Optional: <https://www.sheppardsoftware.com/mathgames/menus/place_value.htm>
	+ Fruit Shoot- Place Value Models
	+ Math Man- Expanded Form

**Thursday:**

* Reading: Read at least 20 minutes
* Word Study: Spelling City

**Friday: Spell Check, Endangered Animal Projects Due ☺ Opening Night for our Play students!!!!**

* Reading: Read at least 20 minutes- fill in log

**Endangered Animal Habitat Projects Due Friday! Visual and research papers**

* Remember to bring in 3x advertisements from online, magazine, newsletters, or circulars.

**This week in Second Grade…**

In Reading Workshop, we have started our next reading unit which is Non-Fiction texts. We will focus on learning how to use different non-fiction text features to gather more facts (glossary, index, table of contents, captions, labels). In Writing, we are beginning our next unit which is Opinion/Persuasive Writing. In this unit, we will learn how to write letters and how to develop a paragraph about our opinions with supporting reasons and evidence. This concept can be carried over into book discussion as well and can help boost comprehension through supporting opinions with specific character actions or dialogue from the text. We will start the unit by sharing our opinions about books using specific details, and then move forward with persuasive writing by looking at advertisements.

In Math, we will strengthen our number sense through moving on a hundreds chart to solve addition and subtraction equations and using logical reasoning to solve number puzzles.

For Word Study this week, we will be continuing to review last week’s words. Students will have their spell check Friday.

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

Science projects are due Friday. Students should practice reading their projects before they present in the classroom.

In Social Studies, we will be starting to study New Jersey, and how NJ has changed over time. This week, we will study maps of Hoboken from long ago and today. We will take a short walk around our town discussing visible changes and why/how these changes have taken place (this can be reinforced through your own walks through town). We will begin discussing and learning about different parts of NJ, and how these areas effected settlement and production of different goods. We will be learning about this topic for several weeks. This is a great topic to tie into discussion at home, when you are walking around town, or when you are driving to different towns in NJ. This topic will be drawn out through the holidays since we will also be presenting our science projects and inventing other classes in to view our projects.

Our classroom is made up of many unique cultures, languages, and traditions. We love when families are able to share their unique cultural traditions with the class. If you would like to come in and read a book, do a craft, or lead an activity that exhibits something that your family celebrates, we would love it!

My website is <http://vollmar2hcs.weebly.com/>. Have a terrific week!

Mrs. Vollmar