**Homework 11/5- 11/9**

**Monday: Happy Diwali!**

* Reading: Read at least 15 minutes- fill in reading log
	+ Reading Reflection: In your notebook, make two connections to your book while you read (Text-text, text-self, text-world). Remember to be specific with details about how your story detail relates to you, another book, or the world

**Tuesday:**

* Reading: Read at least 15 minutes- fill in reading log
* Math: WB page

**Wednesday**

* Reading: Read at least 15 minutes- fill in reading log
	+ Grammar: In your notebook, write 5 Nouns, 5 Verbs, and 5 Adjectives that you found while reading…. When you find a noun, label it Proper (P) or common (c)

**Thursday: 1:00PM**

* Reading: Read at least 15 minutes- fill in reading log
* Word Study: iXL- Language Arts PP.9 (Is the noun Singular or Plural)
	+ Extra (not required) <http://www.eslgamesworld.com/members/games/ClassroomGames/Billionaire/Plurals%20Billionair%20Game/index.html> (Billionaire Noun Plural Game)

**Friday**

* Reading: Read at least 15 minutes- fill in reading log

**\*Reflect on the animals we saw at Turtle Back Zoo and have learned about in the classroom for ideas for your Habitat project \* ☺**

**This week in Second Grade…**

This week in Second grade, we are starting to wrap up our Reading Unit. In reading, we will be working on creating deeper text-text, text-self, and text-world connections, learning strategies for difficult and common long vowel patterns, and reviewing how to read dialogue tags based on what is going on in the story. In Writing, we are selecting which writing piece we want to take through the editing writing process more thoroughly, adding more descriptive phrases to our pieces through a “show don’t tell” activity, and strengthening our pieces using a reflective checklist for independent and peer editing.

In Math, we are wrapping up learning about arrays. We are finishing up learning how to find arrays, create arrays, and develop repeated addition sentences to match different array pictures. We learned that arrays are the foundation of multiplication.

For Word Study this week, we will not be using spelling city. We will be focusing on Nouns, Verbs, and Adjectives, plural nouns, and will touch on collective nouns.

Students should continue to fill out their reading logs. This reading log can be kept at home, or in their folder if it is easier, and should be filled out each day that the student reads. When the log is completed, they should bring the log back to school to receive an extra ticket. It is important for children to read independently and also listen to reading. When your child is reading or you are reading to them, it is important to have a discussion about the book to increase comprehension. Types of questions could be *who were the characters, what was your favorite part, what was the story about, what facts did you learn, what do you think will happen next, how would you change the book, where did the book take place, how would you feel if this happened to you etc.*

In Science, we are learning about different habitats and how plants and animals survive in certain habitats and not others (this week we are wrapping up learning about the dessert habitat). This has led into discussions on animal adaptions and how humans have impacted these environments. Students will be receiving their first project of the year on Monday (11/5). The project is due December 7th and reiterates the concepts learned in the classroom. We will complete our Switchzoo presentations this week as well.

My website is <http://vollmar2hcs.weebly.com/>. Let me know if you have any questions.

Have a spectacular week ☺

Mrs. Vollmar